

## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Sam Adams Elementary and Cassopolis Middle School** 

Date: June, 2023

### Building Goals that were established by September 15, 2022 (revised March 2023)

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	By February 2023, 40% of students will meet projected growth targets or grade level achievement norms on the NWEA MAP Reading Benchmark.
End of the Year Reading Goal	By June 2023, 40% of students will meet projected growth targets on the NWEA MAP Reading Benchmark.
Middle of the Year Mathematics Goal	By February 2023, 40% of students will meet projected growth targets or grade level achievement norms on the NWEA MAP Math Benchmark
End of the Year Mathematics Goal	By June 2023, 40% of students will meet projected growth targets on the NWEA MAP Math Benchmark.

As required by law, reports to local school boards must include but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

#### Goal Progress by Grade Level\*\*

Reporting Category Suggest reporting on subgroups where n≥10	February 2023		June 2023	
	Math	Reading	Math	Reading
Kindergarten	55	45	66	44
First Grade	60	52	80	65
Second Grade	80	49	93	77
Third Grade	51	37	51	54

Fourth Grade	22	36	45	52
Fifth Grade	28	45	58	58
Sixth Grade	23	37	57	51
Seventh Grade	20	26	34	45
Eighth Grade	26	28	47	63

<sup>\*\*</sup> February: Grades K-3 = Growth Data, Grades 4 - 8 = Achievement Data

June: Grades K-8 = Growth Data

# Percent of Students Significantly Behind on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥10	February 2023		June 2023	
	Math	Reading	Math	Reading
All Students	49	47	30	32
Econ. Disadvantaged	54	52	35	37
Special Education	76	66	59	54
English Learner	NA	NA	50	63
Female	50	40	32	28
Male	48	52	29	36
American Indian or Alaska Native	51	55	38	44
Asian	35	42	16	28
Black/African American	55	52	39	40
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	46	45	28	30
Hispanic or Latino	52	60	27	34

## Achievement or Growth on Benchmark Assessment - By Mode of Instruction\*

Reporting Category Suggest reporting on subgroups where n≥10	By First Board Meeting in February 2023		No Later than Last Day of School Year	
subgroups where n≥10	Math	Reading	Math	Reading
Not Applicable	NA	NA	NA	NA

<sup>\*</sup> In-Person instruction available to all students.

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**Building: Cassopolis Ross Beatty High School** 

Date: June, 2023

### Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	By February 2023, 80% of students will earn all semester one credits.
End of the Year Academic Goal	By June 2023, 85% of students will earn all semester two credits.

#### **Achievement Related to Academic Goals**

Provide a narrative on progress toward meeting the goals outlined above.

At the conclusion of semester two, 22-23 school year, 80% of students have earned all credits. By grade level, the percent of students earning all credits is:

9th grade = 64%

10th grade = 84%

11th grade = 75%

12th grade = 100%

**TOTAL = 80%**